



## **SHERBORNE PRIMARY SCHOOL ACCESSIBILITY PLAN 2012-2016 : Improving the Curriculum Access**

<b>TARGET</b>	<b>STRATEGY</b>	<b>OUTCOME</b>	<b>TIMESCALE</b>	<b>ACHIEVEMENT</b>	<b>CURRENT PROGRESS</b>
To enable all staff to receive appropriate CPD training to ensure that they are knowledgeable in terms of the needs of pupils with disabilities and are able to support pupils appropriately	Staff training : Staff meetings LA training Inclusion Network Briefings Training led by outside agencies Linked to teacher Performance Management	All teachers fully meet the requirements of disabled children's needs with regards to accessing the curriculum Planning of work to cover all needs SEN provision (IEPs) Pupil progress Behaviour log Parents / pupils views (questionnaires)	April 2012 onwards	Increased access to an appropriate curriculum for all pupils	All staff have been updated on the New SEN Code of practice – Staff Meetings led by SENCo – Dec 2014  Pupil Progress and Disadvantaged Pupils meetings held on a monthly basis with Team leaders and SENCo – Aut Term 14
To enable as many pupils from all groups to access the wider curriculum Extra-curricular activities trips	Focus pupils for engagement Use of CAF funding School budget subsidy	Increased numbers of pupils involved in extra-curricular activities (especially from focus groups of pupils)	2012-2013	Using surveys to indicate increased numbers involved in extra-curricular activities	See Pupil Premium budget statement 2014-2015  Data held by SENCo – Dec 14
To enable pupils with hearing impairment to access fully the curriculum	To work closely with the H&VSS to enable improvements in the classroom/school acoustics	All classrooms will have improvements to enable pupils with hearing impairment to access the full curriculum	By end of 2012-2013	All classrooms enable full curriculum access for pupils with hearing impairment	6 classroom adapted as of Dec 14
Training for Governors in terms of raising of Raising Awareness of Disability and Equality Issues	Provide training for Governors	Whole school community aware of issues relating to Access		Society will benefit by a more inclusive school and social environment	Discussions with Chair  Governor training tbc – Dec 14

