

## Evidencing the Impact of Primary PE and Sport Premium

Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016

Schools must include the following:

- how much PE and sport premium funding you receives for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.



## HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

## SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: **Sherborne Primary School** Academic: **2016-2017**

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

## SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017**

<b>Key priorities to date:</b>	<b>Key achievements/What worked well:</b>	<b>Key Learning/What will change next year:</b>
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Engagement of pupils in physical activity	Huge impact during break time and some lesson times. Pupils enjoy using equipment and it has increased the physical activity level of children who prefer not to take part in football and other team/ ball games/ running games during break times	Equipment needs to be usable all year round. Matting to be installed / extended to cover more of the grass area.
Profile of PE / Games across the school.	All age groups were enthusiastic about using cycles for a specific purpose. Also engaged pupil in cross curricular activities with science and mathematics	Funding will be allocated to joint Science/Maths/PE events
Confidence and skills of staff.	Training opportunities for swimming, tennis and hockey. In house opportunities for new staff to develop skills required for use of gymnastics equipment.	Continued swim training and updates to qualifications. Training needs for new staff.
Range of sporting activities offered.	Sailing, archery, fencing. Sailing particularly successful and opportunities for this will be extended Visits athletes, Paralympics, invictus games.	Activities week will enable children to access and try new sports and develop links with the community to follow these up.
Participation in competitive sport	Swimming team success (area champions and North Dorset team members) Netball and football area finalists and semi finalists at y5/6. Area champions at y3/4 for both. Successful participation also in cross country, basketball, tennis and multi sports event	Fund entry and enable access to competitions and provide relevant equipment. Replenish/ revitalise school team kit in collaboration with PTA and other parent groups to help develop pride and desire to represent the school

**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Academic Year: <b>2017/2018</b>		<b>Total fund allocated: £18720</b>					
<b>PE and Sport Premium Key Outcome Indicator</b>	<b>School Focus/ planned <i>Impact on pupils</i></b>	<b>Actions to Achieve</b>	<b>Planned Funding</b>	<b>Actual Funding</b>	<b>Evidence</b>	<b>Actual Impact (following Review) <i>on pupils</i></b>	<b>Sustainability/ Next Steps</b>
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	refer to vision and school action plan: outdoor physical activity	-Development to ensure all weather use (works to extend the matting around the equipment) -Work with PTA to establish a FS / KS1 play trial in school grounds	£5720		Matting will be installed (Feb half term) Equipment will be in use all year.		

		-Link with SCAPA to resource and develop sporting and physical activities during out of school hours.					
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Healthy lifestyle experiences.	- Themed days to encourage healthy eating and promote enjoyment and understanding of the need for physical activity. (Science/Maths and PE) - Establish an activities week style event that will raise awareness and participation in sports both mainstream and alternative. - SCAPA to resource and develop sporting	£6000				

		and physical activities during out of school hours.					
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff training and specialist coaches.	-Swim safety for staff and children. -Community links. -Relevant equipment / resources -specific training for age related skills FS/KS1/KS2	£2000		Swimming Training Supply to cover PE Co-ordinator		
4. broader experience of a range of sports and activities offered to all pupils	Outdoor and adventurous activities.	-Fund age related activities such as orienteering on site and climbing abseiling, water sports at specialist outdoor centres. -Activities week	£4000				
5. increased participation in competitive sport	House competitions, inter school competition, community linked events, School games events.	-Fund entry and enable access to competitions and provide relevant equipment. -Promote local clubs and encourage participation in	£1000		Swim Gala Medals Equipment Purchase Team kit		

		community teams. -Replenish/revitalise school team kit in collaboration with PTA and other parent groups to help develop pride and desire to represent the school					
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Completed by: R Layton PE Coordinator

Date: Autumn 2017

Review Date: Autumn 2018

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