

## Evidencing the Impact of Primary PE and Sport Premium

Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

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Schools must include the following:

Revised September 2016

- how much PE and sport premium funding you receives for this academic year

○ **SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE** and sport in primary schools.

Name of school: **Sherborne Primary School**

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

**SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.**

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

<b>Swimming and Water Safety</b>	
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

## SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2018/ 2019

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:	Cost
Review completed. New actions on new plan.			

**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Academic Year: <b>2017/2018</b>		<b>Total fund allocated:</b> £18720					
<b>PE and Sport Premium Key Outcome Indicator</b>	<b>School Focus/ planned Impact on pupils</b>	<b>Actions to Achieve</b>	<b>Planned Funding</b>	<b>Actual Funding</b>	<b>Evidence</b>	<b>Actual Impact (following Review) on pupils</b>	<b>Sustainability/ Next Steps</b>
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Refer to vision and school action plan: outdoor physical activity	Extend outdoor play and learning through outdoor gym/ activity trail. Enhancing the playground environments. Development to ensure all weather use (works to extend the matting around the equipment)	£3500	£2775.76	Matting extended and general use increased		KS1 activity and play trail in connection with PTA
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Healthy lifestyle experiences.	Development of an ‘activities week’	£4000	£7626.58	Sailing Forest school Gokarts Fencing Archery World cup dance		

					Greek Olympics		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff training and specialist coaches.	Swim safety for staff and children. Community links. Relevant equipment / resources Use sports trust/ active dorset and specialist trainers and providers	£6000	£3885.96	Swimming training received  Tennis inset  Large order of resources  Sports trust and tops online cards and resources.	great opportunities provided through charity and other sports funded organisations allowed underspending on this.	
4. broader experience of a range of sports and activities offered to all pupils	Outdoor and adventurous activities. Development of an 'activities week'	Fund age related activities such as orienteering on site and climbing abseiling, water sports at specialist outdoor centres. Transport cost for access for all.	£5000	£3659.24	Sailing Forest school Gokarts Fencing Archery World cup dance in addition to existing outdoor residential trips	great opportunities provided through charity and other sports funded organisations allowed underspending on this.	

5. increased participation in competitive sport	House competitions, inter school competition, community linked events, School games events. Continue developing links with the community sports through activities week.	Fund entry and enable access to competitions and provide relevant equipment. Promote local clubs and encourage participation in community teams. Fund transport to and from events to increase opportunities for all. Fund team kit to raise pride in and profile of competitive sport	£1000	£326.39	medals purchased coach travel to and from; yeovil town FC Gryphon sports Sailing events		
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Completed by (name and school position): R Layton PE Coordinator

Date: Autumn 2017

Review Date: Autumn 2018

Review complete.

**Developed by**

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