

The information in this booklet will explain the phonics teaching that your child will receive daily at school during their time in Reception and Year 1.

It also provides information on how you can help support their phonic development at home.

If you need clarification or would like to know more about our phonics teaching, please make an appointment to speak to one of the teachers.

Thank you for your continued support.



The information written in this pamphlet has been gathered from a variety of sources, including:

www.oxfordowl.co.uk

www.oup.com/oxed/primary/rwi/forparents/

Before your child can start to read, s/he needs to learn to:

- say the sound that is represented by each letter or group of letters
- sound out the word, e.g. c-a-t, sh-o-p, s-t-r-ee-t

What are speed sounds?

In Read Write Inc. phonics, the individual sounds are called 'speed sounds'. This is because we want your child to read them effortlessly, 'at speed'.

During Reception, your child will be taught the sounds below by sight. They will then learn how to blend them together to read words e.g. c-a-t → cat.

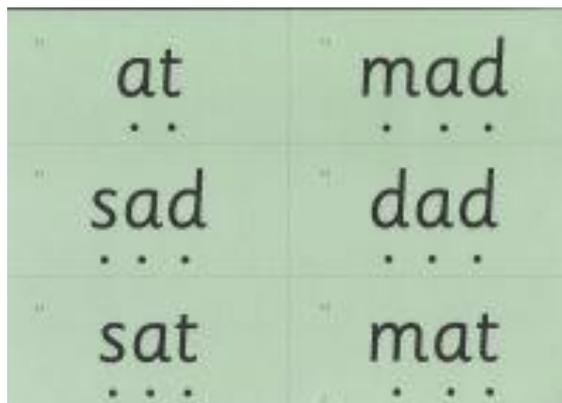
Speed Sounds Set 1

m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y,
w, th, z, ch, qu, x, ng, nk



What are 'green' words?

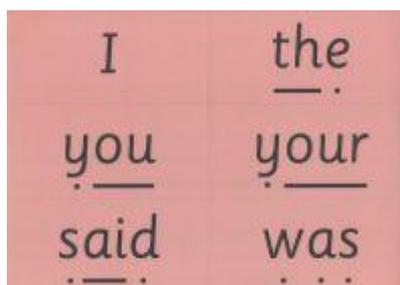
Every speed sound has a list of green words linked to it, so your child can 'fred talk' and 'sound blend' words containing the new speed sound they have just learnt, for example d-a-d → dad. They look like this:



The dots under each letter represent the sounds, and remind children to sound each individual sound first, then blend them to say the word.

What are 'red' words?

They can be thought of as the tricky words because you can't 'sound them out' to read them. These words are common words that appear often in reading and need to be learnt by sight. We practise these words as part of our daily phonic session.



Activities to do at home together...

You will need a pack of Set 1 Speed Sound cards (see resources for home on our website) or you can use your Speed Sound Book that we are sending home.

Practise Set 1 'speed sounds'

When you practise the Speed Sounds, you either have to stretch it or bounce it.

Example:

Practising the stretchy speed sound **m**

- look at the picture side - stretch *mmmmountain*



- stretch the sound and say the phrase *Maisie, mountain, mountain*
- repeat the phrase *mmmmountain. Maisie, mountain, mountain*
- look at the letter side - say *m* (as sound)
- green words - if your child has been sent home with some green words, encourage them to use fred talk to read the words.

Practising the bouncy speed sound †

- look at the picture side - bounce the sound and say t-t-t
- bounce the sound and say the phrase *t-t-t, Down the tower, across the tower*
- repeat the phrase *t, Down the tower, across the tower*
- look at the letter side - say *t (as sound)*
green words - if your child has been sent home with some green words, encourage them to use fred talk to read the words.

Green Words

We will send home green words to practise sounding out and reading when your child is ready.

Writing Letters

Here is a list of the letter sounds and their rhymes to support letter formation:

- a Round the apple down the leaf (apple)
- b Down the laces to the heel, round the toe (Boot)
- c Curl around the caterpillar (caterpillar)
- d Round his bottom up his tall neck and down to his feet (dinosaur)
- e Lift off the top and scoop out the egg (egg)
- f Down the stem, and draw the leaves (flower)
- g Round her face down her hair and give her a curl (girl)
- h Down the head to the hooves and over his back (horse)

i Down his body, and dot for his head (insect)
j Down his body curl and dot (jack-in-the box)
k Down the kangaroo's body, tail and leg (kangaroo)
l Down the long leg (leg)
m Down Maisie, over the mountain over the mountain (Maisie and mountains)
n Down Nobby, over his net (football net)
o All around the orange (orange)
p Down his plait and around his head (pirate)
q Round her head, up past her earrings and down her hair (queen)
r Down his back, then curl over his arm (robot)
s Slither down the snake (snake)
t Down the tower across the tower (castle tower)
u Down and under, up to the top and draw the puddle (umbrella)
v Down a wing, up a wing (vulture)
w Down up down up (worm)
x Down the arm and leg and repeat the other side (Exercise)
y Down a horn up a horn and under his head (yak)
z Zig-zag-zig (zip)

Help your child to read words

Once your child can read Set 1 Speed Sounds confidently, he or she can learn to read words. First, your child is introduced to a toy frog called Fred. Fred can only say the sounds in a word and needs your child to help him read the word. So, when you hear your child say 'Fred Talk', you'll know this means sounding out the word.

You can help your child to read words by following these steps:

1. Make up a word with three cards that your child can read quickly,
e.g. h-a-t.



Point to and say the sounds, and then say the word. Ask your child to copy you.

Muddle up the cards. Ask your child to make the word again, and then point to and say the sounds.

Repeat with more 3-sound words, including some containing sounds made up of more than one letter, e.g. ch-a-t, sh-i-p, th-i-s.

2. Put out three cards. This time, ask your child to say the sounds. Help him or her to blend the sounds into the words, until your child can do it without your help.

3. Repeat with some 4-sound words, e.g. b-l-i-p, f-r-o-g, g-r-i-n, s-t-o-p, j-u-m-p, h-a-n-d, b-l-a-ck.

Once your child has learnt Speed Sounds Set 1 they will go on to learn the following sounds:

Speed Sounds Set 2

ay *as in play*

ar *as in car*

ee *as in see*

or *as in for*

igh *as in high*

oo *as in book*

ow *as in snow*

air *as in fair*

oo *as in zoo*

ir *as in twirl*

ou *as in out*

oy *as in toy*

Speed Sounds Set 3

ea *as in tea*

u-e *as in huge*

ow *as in cow*

ear *as in hear*

oi *as in spoil*

aw *as in yawn*

ai *as in rain*

ure *as in pure*

a-e *as in cake*

are *as in care*

oa *as in boat*

i-e *as in smile*

ur *as in nurse*

ew *as in chew*

o-e *as in home*

er *as in letter*

ire *as in fire*

Reading at home

Sound Blending Books

Help your child read the Sound Blending Books we send home.

Ask your child to read each word in sounds (Fred Talk) and then say the word.

Then, he or she can turn over and check if they are right.



Story Books

Help your child read the Storybooks. Your child will continue to bring home Read Write Inc. Phonics Storybooks.

This is what your child has learnt to read at school. Your child will have read this story three times with their reading teacher, so should be able to read the story confidently. A brief explanation of how to follow the activities is included in the books.



Book Bag Books

Your child may also bring home a Book Bag Book. This book builds upon the ideas and many of the words in the Storybook he or she has just read. Your child will need more support in reading this book.

Again, explanations of how to use the activities are included in the books.



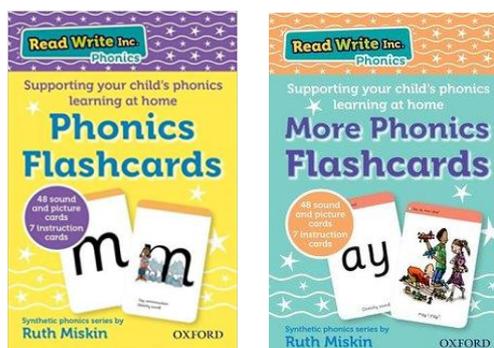
Please return books promptly as we will use them with other members of the class.

A library book will also come home, but this is for sharing together, and will be too complicated for your child to read on their own.

Resource for home use

Read Write Inc. Phonics: More Phonics Flashcards

We do not normally recommend buying flashcards for home use. However, we make an exception with these. They are great cards linked to the phonics scheme we use in school. They can be purchased on Amazon:



Internet

www.oxfordowl.co.uk/

A great website that has lots of useful information on it to help you with supporting your child's reading (and maths) development.

If you are able to download APPs, this is a great one to support phonics:

[Check your Phonics APP](#) by Pearson Education