



## **REMOTE EDUCATION PROVISION- JANUARY 2021**

### **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education on the first day or two of pupils being sent home?**

- On our school website we have provided instant revision PDF documents for each year group. These provide English, Maths and topic sessions for children that are working from home
- This will also be followed up using our school based communication system- Class Dojo. Teachers will use this to support these children at home with this learning and also will check the work that is submitted, each day.
- Children can also access the home learning section of the school website, where they can find the above revision and also other home learning websites.
- <http://www.sherbornepri.dorset.sch.uk/home-learning/>

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. This will be a balance of building on previous learning and also offering new learning for children working at home.

However, we have needed to make some adaptations in some subjects. For example:

- Physical activity will not be led by a sports coach as a live lesson. Instead, ideas will be shared to encourage children to remain active during the isolation period with videos shared via class dojo. This could also include 'live' or video PE sessions by school staff
- Art activities will be dependent on the resources available in the home.
- Music activities will not be able to be led by using musical instruments as in school

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS/Key Stage 1	At least three hours each day.
Key Stage 2	At least four hours each day.

## Accessing remote education

### How will my child access any online remote education you are providing?

**Class Dojo**- Videos from class teachers

**Google Meet**- pre-recorded lessons and live lessons

**School Website**- home learning section and key websites for home learning

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will arrange for parents and carers to borrow a device from school if they do not have suitable or sufficient devices at home. Parents and carers will be asked to sign the SAST agreement with the school to return the devices once their child has returned to school.
- Schools, trusts and local authorities in England can request more 4G wireless routers for disadvantaged children in years 3 to 13 who are experiencing disruption to face-to-face education and do not have a broadband connection or access to the internet at home. Parents and carers should contact the school office [office@sherbornepri.dorset.sch.uk](mailto:office@sherbornepri.dorset.sch.uk) in the first instance. The school will apply for the wireless routers on behalf of the parents and carers.
- Class teachers are happy to provide printed copies of the activities upon request. Parents and carers are then able to collect the work from the school office at an arranged time. Parents and carers can then return the completed work to the school office.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Live teaching via Google Meet will be delivered throughout the week to allow for siblings sharing devices, at home, to access the live lessons. This will start from 25<sup>th</sup> January.
- Recorded teaching will be made by the class teachers. These will be produced using Google meet and shared via Class Dojo.
- Printed paper packs produced by teachers will be provided for those who request them. These will also be provided at key points of the lockdown where needed,
- Home learning websites supporting the teaching of specific subjects or areas, including video clips or sequences will be used to support specific topics,
- Long-term project work and whole family projects may be used to support the class topic work.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children at home to complete the work set by the class teacher, each day and submit a photo of this work on Class Dojo.
- Work may also be shared with class teachers in our live feedback sessions using Google Meet. These will take place at least twice a week.
- We expect parents and carers to support their children to complete the work and to communicate any issues to the class teacher via class dojo. We will keep a daily record of home communication to focus on this.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The class teacher will check the pupil engagement at least once each day. As the class teacher is also teaching 30% (approx) of their class in the classroom, it will not be possible to check the remote learning at the end of every activity.
- If we have concerns regarding the engagement of a specific child, the head teacher will contact the parents/carers to discuss any potential issues or difficulties.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will use a variety of feedback methods on a daily basis, including:

- Group verbal feedback via Google Meet
- Individual written comments on pieces of work shared on Class Dojo via the portfolio function.
- Responses using online quizzes such as Google forms and Kahoot

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND are provided with appropriately modified activities to complete at home with their parents/carers. This with EHCPs are encouraged to attend school.
- Pupils in EYFS and KS1 have the same access to learning as stated above. We have created a range of videos and books to support children with their Read, Write, Inc phonics at home.
- Families with SEND pupils can access additional support & advice from our SENCO

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children who are isolating will access the same remote learning as the children in the classroom. This is outlined in the above information.