

Supporting Your Child At Home

Achieving-Belonging-Caring



SHERBORNE PRIMARY SCHOOL



SHERBORNE PRIMARY ABC

A is for achieve- always try your best

B is for belong- wear the correct uniform

C is for care- care for yourself, others and
our school



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Home-School links

Great home-school links are vital to your child achieving their personal best while at school.

There are a number of ways we will help you, over the course of your child attending Sherborne Primary School.

This presentation will illustrate some of the ways you can find out more, support your child's learning at home and feel confident to answer your child's questions about learning at home.



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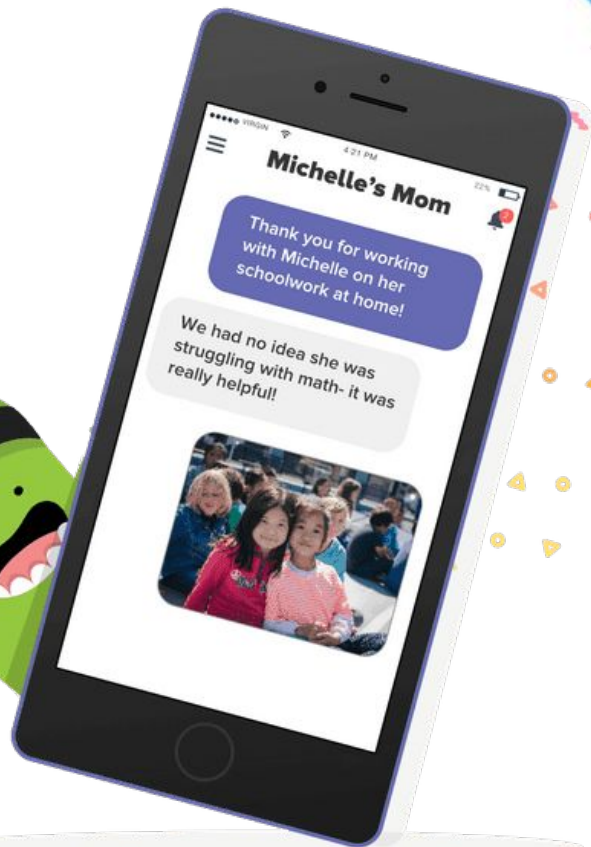


Communication via



ClassDojo

School Story
Class Story
Messaging
Events



Working hours Monday to Friday 8.00- 5.00 pm

If outside of these hours staff will always endeavour to reply in the next working school day.

EYFS/KS1 Homework

- ✓ In EYFS -
 - children are to practise their sounds regularly at home
 - if they are blending, practise reading their relevant books at home e.g. blending books, ditty sheets, red books etc.
- In EYFS and KS1 -
 - Read other books from home/library with your child and model expression, talk about the characters and narrative in the books. Read for pleasure.
- In KS1 -
 - ✓ Children should read EVERY day - this does not have to be their whole book, it might be the speedy green words, the red words or part of the story but reading regularly is the key - please record this on your child's sheet.
 - ✓ We would also like it if you could engage in some of the suggested activities on our topic information sheet.

Spring B

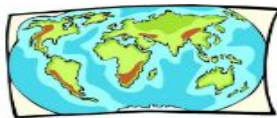
Transport and Journeys!



This term our topic will be 'Transport and Journeys'. During this topic we will explore:

Where in the world would you like to go?
How would you like to travel there?

- different types of transport
- how things move
- holiday destinations
- fast and slow
- keeping safe on the roads and pavements
- imaginary and real journeys



Key Vocabulary

Transport	Holiday	Journey
Traffic lights	Pavement	Wings
Far	Road	Distance
	Engine	Fuel
		Near

Creative Learning Activities

Features of different transport

Construction of a vehicle

Past and present transport e.g. trains

Understand why people travel

Local maps (train station, bus stops)

Different ways to travel

Distance of travel

Junk modelling



Literacy

- Goldilocks and the Three Bears
- Mr Gumpys Outing
- The runaway truck
- The night pirates
- Sentence structure (capital letters and full stops)
- Building sentences

Phonics

- Phase 3 consolidation
- Reading and writing phase 4 words (cvcc/ccvc/ccvcc)
- Letter formation

Maths

- Number's 6, 7, 8, 9 and 10
- Making Pairs
- Combining two groups
- Length and Height
- Time
- Comparing numbers to 10
- Number bonds to 10
- 3D Shapes
- Patterns



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Next term our topic will be:



So what will we be learning?



What human and physical features can we find at the coast?

How do coastal areas change over time?

What seas and oceans surround Britain?



Who was Captain Cook?

Why was he a significant individual?



What makes different materials good for different purposes?

What do plants need to grow?



What features does a beach hut need?

How can we design a strong beach hut?



How have flowers inspired different artists?

How can we use flowers to inspire art?



How can I be a good member of my communities?

What does it mean to be British?

What could you do to help at home?

- Visit the coast
- Watch programmes about our coast
- Investigate books about the coast
- Explore our coast on Google earth

Think about our learning questions while you are investigating!



SHERBORNE PRIMARY SCHOOL



Our Website



[ABOUT OUR SCHOOL](#) [KEY INFORMATION](#) [LEARNING](#) [SCAPA](#) [NEWS & EVENTS](#) [CONTACT US](#)

The background of the hero section is a photograph of Sherborne Primary School. The building is a single-story brick structure with a brown tiled roof and green window frames. In the foreground, there is a green lawn with several pieces of outdoor exercise equipment. Large white arrows on the left and right sides of the text point outwards.

Sherborne Primary School Achieving –
Belonging – Caring

[FIND OUT MORE](#)

Remote Learning

What is the purpose of home learning?

- To consolidate and reinforce skills and understanding, particularly in English and Maths
- To provide opportunities for parents and children to work together
- To extend school learning and allow parents to gain an understanding of what children are learning in school
- To allow children to progress towards becoming more independent learners

[SPS Immediate Start Homelearning](#)

[Remote Learning Letter November 2020](#)

[Accelerated Reader Log in](#)

[Doodle Maths](#)

[TT RockStars](#)

In this section

- Remote Learning
- Curriculum Rolling Programme
- Science
- History
- Art and Design
- Music
- PE
- Geography
- Computing
- Design Technology
- PSHE and RE
- Curriculum



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SAST
SHERBORNE AREA SCHOOLS TRUST

Joint Learning from HOME - To support if your child cannot attend school for a SHORT period & they are well enough to learn

ITEM	Link or Resource	Comments
 Internet Safety	https://www.internetmatters.org/advice/6-10/	Internet Matters advice for parents (6-10) - Various topics to discuss with children and keep children safe online.
	https://www.thinkuknow.co.uk/professionals/resources/	THINKUKNOW resource library- use the search facility to find suitable videos, presentations and resources to support
 Reading	<u>Reading Eggs & Reading Express</u>	These are online progressive reading websites which your child can practice on their own. You just need a computer / iPad (Yrs 2 - Yr 4)

Additional Ways You Can Help Your Child

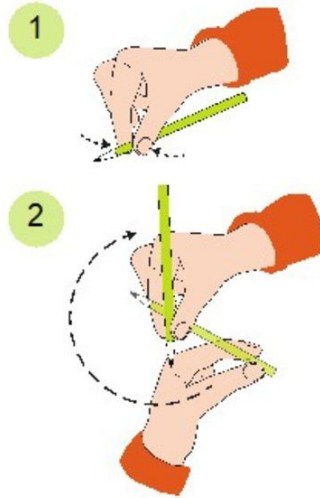


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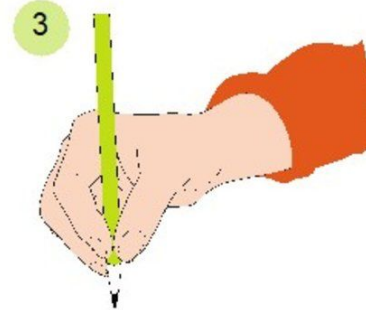


THE TRIPOD PENCIL GRIP

Both right and left handed children should be encouraged to use the tripod grip which allows the pen/pencil to be held securely whilst allowing controlled movements of the pen/pencil nib.



- 1) Grip the pencil with your index finger and thumb with the nib pointing away.
- 2) With your free hand, spin the pencil from underneath.
- 3) Use your middle finger to support the underside of the pencil.



Clear, legible
handwriting is
key!

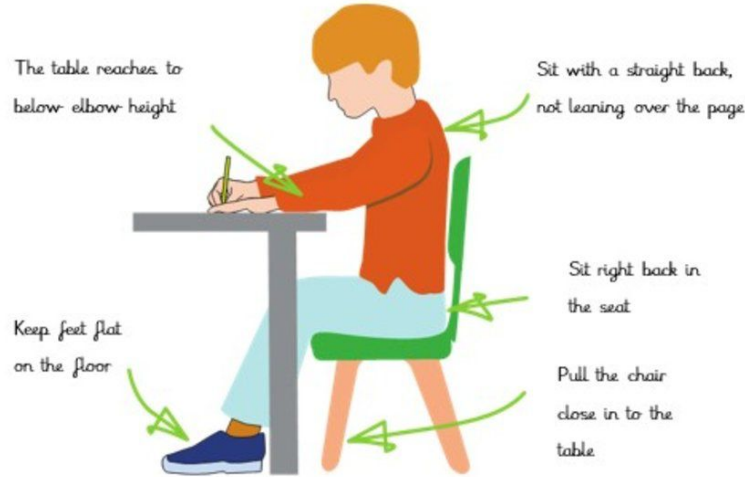


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Correct posture and pencil grip for handwriting

Pupils should be taught to sit correctly at a table, holding a pencil comfortably and correctly.



Clear, legible handwriting is key!



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Supporting your child with English at home

Read Write Inc. Phonics: a guide for parents

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>



See our next slide for
more ideas linked to
writing



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Home



BITESIZE

Home | Learn | Support | Careers | My Bitesize

Many Primary School
subjects covered to support
many different aspects of
learning

<https://www.bbc.co.uk/bitesize/primary>

There are some great sites out there- we have
named a few to help.
Please remember the value of hearing your child
read and practising their spellings.

a b c d e f g h i j k l m n o p q
 b c d e f g h i j k l m n o p q
 r s t u v w x y z

To help at home with writing:

- Talk, talk and talk some more! One of the things that makes writing in sentences really tricky is if you don't talk in sentences, so model back what you child is telling you in sentences, ask them to tell you again in a sentence and just hold lots of conversations where everyone talks in sentences!
- Model writing - make sure that they see you writing so as they understand that it is important and worthwhile.
- Give them purposeful reasons to write - ask them to:
 - write the shopping list,
 - write a message for an adult who is not here
 - write a postcard from their holiday
 - keep a diary in their holiday
 - write recipes or instructions so as you know how to play a game that they like and so on!
- Keep it fun - have lots of lovely writing paper and pens to keep them interested,

k l m n o p q r s t u v w x y z



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EAST

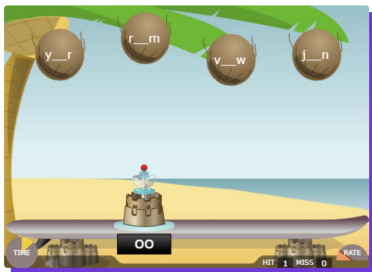
Spelling linked to the National Curriculum



Click to play the game

KS1:

<https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8>



Coconut
Vowels:

<https://www.wordgametime.com/games/coconut-vowels-spelling-game>



Y1-6:

<https://ictgames.com/mobilePage/spookySpellings/index.html>

English National Curriculum Spelling Appendix:
https://drive.google.com/file/d/1IEYjm44YwizH2XJpEjb0-ooDHdDQ2Jq_/view?usp=sharing



Letter Blocks:

<https://www.wordgametime.com/games/letter-blocks>



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EAST

To help at home with maths:

- Count, count and count some more! Count forwards and backwards, the number of steps you have taken, doors you have passed, cars you have seen - anything that you can count!
- Look for numbers in the environment, on buses, cars, doors etc. As children move through year 1 into year 2 talk about how many tens and ones in the numbers they see.
- Share things out - if we have 6 biscuits and there are 3 of us how many can we have each?
- Rehearse making numbers to 10 in different ways (number bonds - e.g. $0+5=5$, $1+4=5$, $2+3=5$, $3+2=5$, $4+1=5$, $5+0=5$). Once they can do those speedily, move on to making 20 and even 100! We love <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Rehearse counting in 2s, 5s and 10s - when they are good at that start doing them as times tables!



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