

Sherborne Primary School

Analysis of Parental Questionnaire - January 2025



- 67 responses
- What 28% of total families (Approx figure 240 families)
- Overwhelmingly positive with a huge range of supportive comments
- Suggested improvements are constructive
 - Analysis & action plan to be discussed via Staff Meeting & Academy Committee
- Results & Action Plan to be posted within our website & Class Dojo for parents / carers to view

Parental Questionnaire Questions and Responses

January 2025
(68 responses)

Question

Strongly Agree and
Agree

My child is happy at school

88.2%
(11.8% Neutral)

My child feels safe at school

91%
(6% Neutral)

My child makes good progress

94%
(6% Neutral)

The school shares clear and consistent expectations about attendance and lateness

99%
(1% Neutral)

I receive valuable information about my child's progress, for example parent/carer meetings, Dojo updates and messages and school reports.

66%
(22% Neutral)

My child is taught well

88%
(10% Neutral)

The school lets me know how well my child is doing

66%
(22% Neutral)

The school has high expectations for my child

79%
(16% Neutral)

Parental Questionnaire Questions and Responses	January 2025 (68 responses)
Question	Strongly Agree and Agree
The school makes sure that its pupils are well behaved	84% (16% Neutral)
I know and understand the school rewards and behaviour procedures	71% (13% Neutral)
The school deals effectively with bullying	40% (Not been bullied 40%)
The school is well led and managed	91% (9% Neutral)
The school responds well to concerns I have had and dealt with these well	65% (Not raised concerns 18%)
I feel comfortable about approaching the school	88% (10% Neutral)

Parental Questionnaire Questions and Responses		January 2025 (68 responses)
Question		Strongly Agree and Agree
I am able to speak to a member of staff if I need to?		93% (6% Neutral)
The school responds well to ideas I raise and I am given opportunities to be involved (INSPIRE Mornings, Trips, PTA and events etc)		65% (34% Neutral)
The school supports my child's wider personal development such as clubs, forest school, sport and alternative learning.		72% (25% Neutral)
My child has SEND (special educational needs and/or disabilities), and the school gives them the support they need to succeed.		18% (Not SEND 72%)
There are a good range of subjects available for my child at this school Subjects currently taught: English, Maths, Science, Computing, History, Geography, Design Technology, Art, Music, French (Y3-6), Religious Education, PHSE and Sport		96% (3% Neutral)

Possibly move to slightly agree/slightly disagree instead of neutral in the future

Strengths of Sherborne Primary School - 1

No	Areas Of Strength - More than 5 comments + <i>(Does not include details from Pie Charts - Written responses only)</i>
1	Strong and Caring Staff – Teachers are described as passionate, approachable, and deeply invested in children's well-being and education. Leadership, is praised for being supportive and fostering a nurturing school environment.
2	Sense of Community – The school has a welcoming, friendly, and inclusive atmosphere, with strong links to the local community and a focus on celebrating student success both in and out of school.
3	Effective Communication – Parents appreciate the use of Dojo and other communication methods to stay informed, although some suggest improvements in proactive updates on academic progress.
4	Holistic Approach to Education – The school prioritises both academic success and emotional well-being, with a strong ethos (ABC) that supports the whole child rather than just focusing on results.
5	Enriching Activities & Opportunities – The school offers a variety of clubs, trips, assemblies, and alternative learning experiences, as well as structured phonics and swimming lessons, which parents and carers highly value.
6	Safe & Supportive Environment – Children feel safe, happy, and well cared for, with staff being responsive to concerns, including during difficult personal circumstances.

Strength of Sherborne Primary- Sample of Direct Comments / Quotes

- Strong teachers in reception and a good variety of tasks and activities.
- A very caring school where staff work incredibly hard and children are very happy.
- Good communication with teachers and easily accessible.
- Caring kind, school
- ABC is really embedded within the ethos of the school.
- Friendly and compassionate about the children
- Dojo, Mrs Kay, inspire mornings, welcoming parents to assemblies
- Mr Bartle! He fosters a caring attitude reflected by his staff.
- A strong sense of community across year groups, and general feeling of support and friendly behaviour. Passionate teachers who care.
- Good organised, loyalty to children, helpful staff
- Welcoming community feel.
- My children are happy and enjoy school. Concerns are dealt with quickly.
- A fun, thriving school with strong pupil numbers to give the place a 'buzz' and allow my daughter to have a choice of friends from a large pool of peers. We have been impressed by the level of experience and expertise of all of her teachers so far. We are delighted with the streamed phonics groups which have allowed her to go at a pace appropriate to her. The wrap-around care is another key strength of the school for working parents like us. We are thrilled with the quality of the experience and chose the school over all the other options, including independent schools locally. Thank you for what you are doing!

Strengths Quotes - Continued...

- Fantastic community spirit, amazing staff who go above and beyond for the children. Children respect the headteacher and teaching staff finding them both supportive and approachable. My daughter is very happy at Sherborne Primary School.
- Friendly and approachable feeling
- Sense of community, links to community including residential homes, not too large, celebrating students success in and out of school,
- My children have been well supported following a bereavement.
- Having a headmistress who is very approachable and excellent in her role as is the Senco.
- Sherborne primary makes you feel each child matters. Staff care and want children to succeed.
- The school is very good at communicating what they need from the parents. Fill in forms, pay for trips, order lunches on time, bring in this and that. The admin side of things. But when it comes to the actual schooling/teaching of my child I have no idea what's going on. If I have ever had a major concern, I do get quick responses from teachers via Dojo. But it's down to me to start communication, I don't think I'd hear anything other than admin requests otherwise! Everyone at the school is very pleasant when you do need to speak to them, however I feel they're too busy to initiate any kind of conversation otherwise.
- Community, Kindness and the child as a whole take a priority; it's not just about academic results but supporting the child's well-being as a whole. Children are supported/educated to be the best version of themselves they can be. Supportive staff; if ever I have something/an issue which needs discussing, staff are always approachable and happy to help. And keep me updated.

Strengths Quotes - Continued...

- Mrs Griffiths and / or Mr Bartle are very easy to find usually at the end and beginning of the day and chat formally or informally to. They're both very approachable and i think understand and know my children well. I'm afraid i don't know if my children are well taught, are making good progress or if their mental health is well supported. I don't feel i can answer these questions as i don't really know or understand how children are taught. Aside from helping on school trips i'm not in the school environment to witness teaching to know and am given hardly any feedback to be able to comment on their progress. Is no news good news? I've no idea but i hope so.
- Professional and responsive staff, well presented and equipped environment. Great school!
- DoJo is a good method of communication to parents. The majority of staff members are extremely invested in my child's education. The achievement assembly is a positive way to end the school week.
- Community based. Approachable teachers.
- Fantastic at helping and supporting through all manner of school, home areas. Staff always willing to listen when asked.
- All staff that I have made contact with are genuinely lovely and very friendly, helpful and approachable. There is a true sense of belonging and caring.
- I absolutely love this school.. feels like family
- I have really enjoyed the walking to school campaign as I feel this is a really important wider social and environmental issue that affects us all and is a great idea to get everyone on board with. From what I heard from my child about the internet safety talk, the children were given some key, age appropriate advice on how to stay safe online.
- Emphasis and celebration of achievement
- Holistic approach not just results driven

Strengths Quotes - Continued...

- Great leadership consistent and clear communication from centre see below for teacher level Would always love to see more clubs and activities after school - not childcare issue just to supplement curriculum but considering how much teachers already do and pressure on budgets I think we are really lucky to have the choices on offer
- Friendly, professional and committed staff. Lots of wider opportunities such as school trips, clubs and alternative learning.
- All teachers are approachable & have been really helpful if any problems have occurred. I'll forever be grateful for the support I received last year, when going through family issues.
- Pushing boundaries
- we are very happy with sherborne primary!
- Leadership, professionalism
- There's lots of good things but when you're having to fight for years for support for your child, the good things get forgotten and the bad over run. Hoping this gets turned around, otherwise it's more change if we need to leave.
- I think the school is very good at encouraging the abc policy. It offers a lot of scope for learning and trips
- I really love the school. I've had no problems since my child started there. It's an amazing school. I love it and my child does too
- It's a fantastic school they don't get angry at your child they will sit down and help them though whatever the problem is with your children the staff are so well mannered and they are so easy to talk to if you have a problem with your children I would recommend Sherborne primary school to my friends and family.

Strengths Quotes - Continued...

- My husband and I are very pleased with the school academically. We have seen an improvement with our child Our child loves school and is very happy to attend. Which is most important. Swimming lessons at Sherborne Sports centre is a great strength for the school and to be able to use such lovely facilities around Sherborne. We love the way the school celebrates the children progress with badges, certificates and dojo points. Being able to attend and watch our children receiving these is fabulous! Sherborne primary offer wonderful trips for all years throughout the school. All Staff are very friendly and welcoming and nothing is too much trouble.
- Daughter loves all the teachers and feels supported. I feel communication could be better between teacher and parent a lot is left last minute. We rarely get DOJO updates on what's they've done that day. Kids 'forget' what they've done that day when they get home so it's useful in sparking and building conversations from what we see on Dojo.
- My child feels safe, has made some good friends and I feel the school does try but perhaps under resourced.
- The core ethos and direction the school takes led by Ian Bartle was the deciding factor in why we chose SPS. His unending support to parents and students, care and compassion to each individual and leadership of his team gave me full confidence in my children being supported in my absence. I do feel however that, that confidence have wavered since he has taken executive headship of multiple schools and feel that SAST should invest more in Ian as the headteacher of SPS. Although I appreciate being executive head is a wonderful career progression for him personally.

Action Plan from our Parental Questionnaire analysis



These actions are taken from the question feedback & comments made

Suggestions to Improve Sherborne Primary - 1

No.	Suggested Improvement - <i>Based on themes from comments & pie charts. NOT in any order</i>	Action/s & Comments
1.	Communication with Parents • More detailed feedback on children's progress beyond informal conversations. • Consolidation and streamlining of communication methods to reduce message overload. • More frequent updates via Dojo on individual children's progress. • Ensuring both parents receive important communications. • Providing a system for parents to check homework and learning progress more easily.	Introduce Arbor (Schools new information system) update to parents and streamline messages on ClassDojo, separating key information from general updates. School to look at how to communicate progress more efficiently once Arbor is in place for sharing of academic progress. Clarify with parents and carers now how Dojo is used by sharing policy and ensure key information through class pages is shared- topic letters pinned to events so not lost in communication.

Suggestions to Improve Sherborne Primary - 2

No.	Suggested Improvement - <i>Based on themes from comments & the pie charts</i>	Action/s & Comments
2.	School Events & Accessibility • Consideration for working parents regarding event scheduling (e.g., Inspire Mornings). • Offering alternative provisions for parents who cannot attend parents' evening. • More opportunities for parents to see their children's work and performances.	Explore options for virtual attendance for key school events and implement more flexible scheduling where possible. Staff to continue to be available to rebook meetings for parents who cannot attend parents evening including phone calls. Continue to review practices in terms of opportunities for parents and carers to review work and performances. Teachers to share information regarding parent meetings directly on Dojo if needed with individual families consistently.

Suggestions to Improve Sherborne Primary - 3

No.	Suggested Improvement - <i>Based on themes from comments & pie charts. NOT in any order</i>	Action/s & Comments
3.	Sports & Physical Activities • More sporting opportunities and a competitive sports day. • Ensuring PE lessons consistently take place with indoor alternatives for bad weather. • Reintroducing the Daily Mile and exploring partnerships for additional physical activities.	Regular Area Sport Meetings held to provide range of sporting events- this happens termly and is ongoing. Expand extracurricular activities especially for KS1 and Year 3. Reviewed termly through staff meetings. School to review physical activities and logistics within the school day and monitor lessons to ensure consistency for all.

Suggestions to Improve Sherborne Primary - 4

No.	Suggested Improvement - <i>Based on themes from comments & the pie charts</i>	Action/s & Comments
4.	School Environment & Support • More supervision during break times and afterschool clubs. • Equal distribution of responsibilities among students to promote inclusivity. • Support for middle learners and more opportunities for gifted students to be challenged. • Better behaviour policy enforcement with clear escalation procedures.	Increase staff or volunteer presence during break and club times to improve safety and address concerns. Share Strong Relationship Policy information with parents and carers so procedures are clear- possible virtual film to engage more audience or hold a meeting in the school hall. School to review strong relationship policy and revamp for clear escalation procedures. School Council supporting Pupil Voice feedback on challenge activities in class this academic year and staff working on this with children.

Suggestions to Improve Sherborne Primary - 5

No.	Suggested Improvement - <i>Based on themes from comments & the pie charts</i>	Action/s & Comments
5.	School Operations & Logistics • A review of car park management, including a potential carpool lane or fine system for parking violations. • Exploring ways for multiple parents to contribute financially, ensuring payment flexibility. • Allowing volunteer parent groups to assist with school maintenance and projects. • Addressing security concerns regarding radio communication.	Parking solutions which include a carpool lane and clearer regulations for parking behaviour- SAST are aware and the are plans to revamp the space. Wow Walk to School initiative actioned this year to help alleviate traffic and congestion. Update skills database for parent volunteers to support school initiatives- office to send out a google form to formalise. Payment flexibility may be explored when moving to new system- Arbor. Currently school needs to use School Money system. Revamp school radio comms.

Suggestions to Improve Sherborne Primary - 6

No.	Suggested Improvement - <i>Based on themes from comments & the pie charts</i>	Action/s & Comments
6.	Curriculum & Learning Approach • More outdoor learning opportunities and creative/musical activities. • A more balanced approach to awards and recognition to avoid overemphasis. • Improvements in SEN support, including better parental involvement in adjustments. • A wider variety of school meal options with healthier choices.	Continue to enhance outdoor learning experiences and staff to share more examples of this on Dojo through capturing moments. Ensure a fair distribution of leadership roles among pupils- continual review. As part of Strong Relationship Policy review focus on awards and streamline. School reviewing hot meals provider due to contract ending soon. SEND- Parents offered SEND support meetings and can make appointments/ contact SENCO through Dojo. Continue to review provision.