

Presentation Policy at Sherborne

Primary

Achieving, Belonging, Caring



Purpose

The purpose of this policy is to ensure a consistently high standard of presentation across the whole school which all children and staff recognise, understand and follow. It creates a clear set of guidelines for the presentation of children's learning.

Objectives

- To motivate each individual to present their work in the best possible way
- To enable children to recognise work that is presented to a high standard
- To ensure each child knows the standard of presentation that is expected of them

For Teachers

You are the most important role model for presentation and high expectations;

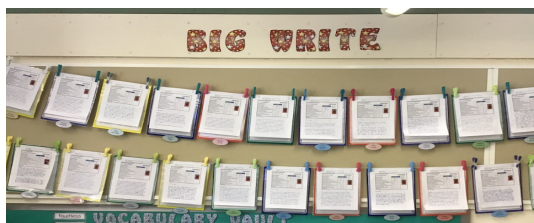
- To create consistency in standards of presentation across the school;
- To provide a baseline for judging acceptable standards of presentation and
- All handwriting which is on display for the children should be joined, legible, consistently formed and neat and inline with our handwriting scheme- Twinkl

Learning Environments

In class displays are kept on boards and in some cases backed in hessian fabric to ensure a sensory graduated response.

Displays lettering can be found at www.instantdisplay.co.uk/alphabetsets.htm

- A Writing Wall- showcases children's writing journey as they develop over the year.



- English and Math Displays- These do not have to be working walls however they can be used to support children.



- Display of Spelling National Curriculum Appendix 1 words can be on whiteboards or display boards as word of the day. 
- Topic Display- high quality work from our Core or Foundation Subjects to show what has been achieved over the term. 

- Team displays-These displays are a real celebration of work and show off our best work. Small display boards with frames in the corridors continue to be our corporate writing gallery with one board Maths related.

Outcomes of Presentation Policy

- Children of all abilities are able to present their work to the highest possible standard
- increasing their confidence and self esteem
- There is consistency across the school in terms of the standard of the presentation expected
- Progression in presenting work between each year team is evident and understood by all children and adults

Monitoring of the Presentation Policy

As part of the monitoring cycle of the school members of the Senior Leadership Team will view examples of children's work on a termly basis to ensure that the policy is being implemented consistently. This ensures that the policy leads to good practice in facilitating effective feedback, learning and teaching.

Document Control Table			
Document Title	Presentation Policy		
Author	Updated by Felicity Griffiths- Head of School		
Version Number	2		
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Approved by	Sherborne Primary Academy Committee- Paul Carling- Chair		
Date of Next Review	Summer 2026		
Document History			
Version	Date	Author	Notes of Revision
1	Adopted by the Governing Body on: 27th April 2015 Signed by: Tim Bartley (Chair of Governors) Date: 27th April 2015	Senior Leaders	Update inlight of changes to our current practices and detail them within the new policy

2	Summer 2025	Summer 2025	No changes to policy-renewed date
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