

Sherborne Primary School

*The following **SEN Information Report** is a celebration of the SEND provision for school year 2025/26.*

(published June 2026)

*If you have any questions please contact
Mrs Stephanie Beatson, SENCO or Mrs Rhiannon Tidby
on 01935 812619*

Find out more about Special Educational Needs and Disability provision at Sherborne Primary School

What **Special Educational Needs** are catered for at our school?

Who will I meet, and how much contact will I have with them about my child?

Where can I find out more about Local Authority support?

Will **my child's views** to be listened to?

How will you **help my child if they** have Special Educational Needs or a disability?

What **assessments** might my child have if they have Special Educational Needs?

Do any of the children have **Education Health Care Plans** and would my child be able to have an EHCP?

What do I if I am **unhappy** with the support my child is getting?

How will we know if a child may have Special Educational needs?

Who from outside the school could help support my child?

What **training** has the school had to support my child?

What support will my child get when **moving classes or schools**?

How do we **consult** with parents and carers?

How do we celebrate **diversity**?

How do we know everything is going well?

What training has the school received to support my child?

Staff at Sherborne Primary School received the following training:	Emotionally Based School Avoidance	ELSA supervisions and training from the Educational Psychologists	ELKAN & NELI training	Learn to Move. Move to Learn from NHS
Dyscalculia strategies and learning programmes from Dorset Specialist Teachers	Dyslexia strategies and learning programmes from Dorset Specialist Teachers	Outreach from local Specialist provisions	Relational Practice and Emotion Coaching from Educational Psychologists and Specialist Teachers	Speech and Language programmes and advice from NHS

What Special Educational Needs are catered for at our school?

We are an inclusive school and we will support any child regardless of their additional needs.



Who will I meet, and how much contact will I have with them about my child?

Over the last academic year parents and carers at Sherborne Primary School are often impressed and reassured by how many members of staff there are to support their child.

1. Your child's **class teacher** is your first point of contact.
2. Then you will meet the school's **SENCo** Mrs Stephanie Beatson or Mrs Rhiannon Tidby.
3. You may also be introduced to Mrs Ali Brazier our **Parent Support Advisor**.
4. Many other members of staff are also in the Inclusion team including Teaching Assistants. All **TAs** have specialist skills and training in a wide range of areas.
5. Your child may also be working with a **professional** from Dorset or Somerset County Council.
6. If your child is on the SEND register, Mrs Beatson/ Mrs Tidby or your child's class teacher will have given you three opportunities over the year to discuss your child's progress. These meetings are called 'SEN Support meetings'.

Where can I find out more information about how the Local Authority can support my child?

We work closely with Dorset and Somerset Local Authority to support your child to achieve their best. Link on the link below to find out more.

DORSET

<https://www.dorsetcouncil.gov.uk/children-families/sen-and-disability-local-offer/dorsets-local-offer>

SOMERSET

<https://www.somerset.gov.uk/children-families-and-education/the-local-offer/>

Will my child's views be listened to?

YES! Your child's ideas are very important to us and we take great pride in listening to all children at our school.

- When decisions are being made the SENCo and the Inclusion team work alongside the child, family and class teacher to make sure that the child's views are listened to.
- Every year, your child completes a Pupil Passport with their teacher where they can share all of their strengths and needs for learning.
- Last year this was done through informal talks, observations, meetings and questionnaires.
- If your child has an Education Health Care Plan then their views will be formally recorded once a year in the progress review and shared with the Local Authority.

How will the school help my child if they have Special Educational Needs?

Sherborne Primary School has always received positive feedback on how we support our children with Special Educational Needs. In the classroom your child's class teacher will plan learning that meets your child's starting points, This could be working alone or with a teaching assistant to help them. Last year we also ran the following small groups.

Last year we also ran the following small groups at Sherborne Primary School.	Speech and Language Therapy	NELI	Forest School groups	Play Therapy Counselling Service
Social Communication group	Lunch Club	English boosters (including phonics, spelling and reading groups)	Maths booster	Your child <i>maybe</i> supported by a 1 to 1 , 2 to 1 or 3 to 1 TA if their needs are more complex.

How do I know if my child has Special Educational needs?

Parents, Governors and visiting professionals have spoken about the high quality teaching and learning at our school and how the teachers are passionate about wanting every child to succeed.

- Your child's class teacher will adapt their teaching to be at your child's level.
- If your child does not make progress after this "differentiation" they will tell the SENCo.
- Additional observations, assessments or meetings may take place to understand your child's learning better.
- If your child has been identified as having Special Educational Needs then their progress will be watched carefully by the class teacher and this information will be shared with the SENCo so that changes can be made to help them.

If you have concerns about your child's learning or a behaviour that is impacting their learning then you should talk to the class teacher.

What assessments might my child have if they have Special Educational Needs?

Here are some tools we used last year:

Salford Reading
test

British Picture
Vocabulary Scale

Early
Language
Screener

Helen Arkell Spelling
Assessment

Boxall Profile

ABC Battery of
movement
assessment

GARS questionnaires
Connors questionnaires
SDQ questionnaires

YARC (York
Assessment of
reading and
Comprehension

ELSA questionnaires

Sandwell
Numeracy
assessment

Pearson Dyslexia Screener.

How do we celebrate diversity and adapt the environment

KS1 learning to sign Little Donkey



Sensory Room



Accessible Foundation
Stage toilets

Supporting Transition

Ways we shared important information last year to help the next teacher understand your child's needs

All about me
booklet

My new class
booklet

What people like and
admire about me...

Photo

What makes me happy

How I want to be supported...

Social stories

Planning
meetings

Transition to secondary school is also managed very carefully and we have close links with our receiver schools to ensure they move to year 7 with success.



How does the school make sure everything is going well?

- Last year each child on the SEND register had an SEN Support Plan. Parents are invited to discuss this plan with the SENCo or your child's teacher three times over the year.
- Alongside the SEN Support Plan children have SEN Outcomes to achieve by the end of the school term.
- The SENCo monitors which children meet their outcomes.
- If your child was regularly meeting their outcomes the SENCo would say this was good progress.
- If your child was not regularly meeting their outcomes the SENCo would have gained your permission to ask for further advice from another professional. See page on Outside Professional Support.

Consulting parents

We pride ourselves on our open door policy and we know from feedback that many parents feel comfortable telephoning, emailing or popping in to see the SENCo.

- Parents and carers are also asked for their feedback at SEN meetings and parents evenings.
- Some children with more complex needs have home school communication books where information can be shared.
- Parents and carers are encouraged to attend Progress Reviews for children who have an EHCP
- In addition parents and carers are invited to participate in an annual SEND questionnaire

Can my child have an Education Health Care Plan?

- If your child is not making progress in school, despite intervention and outside professional assessment and guidance, the school may start a request for an EHCP. Last year the SENCo applied to Dorset County Council for six EHCPs.
- The Local Authority will then agree or decline the request. If the request is agreed an assessment of your child's needs will begin.
- This can be a long process but the SENCo will support you through it..

If you live in Somerset the SENCo will liaise with Somerset Council County but the process is very similar..

What do I do if I am unhappy with the support my child is getting?

If you are unhappy with the support your child is receiving

- 1) Discuss this with your child's class teacher
- 2) Make an appointment to see Mrs Stephanie Beatson/ Mrs Rhiannon Tidby the school's SENCO.
- 3) Make an appointment to see Mrs Griffiths the Head of School.